



Syllabus for Psychology 38 Abnormal Psych

Course Information

Semester & Year: Fall 2019
Course ID: Psych 38 Section #: 047390
Instructor's name: Stephen Quiggle
Day/Time or *Online: Tuesdays & Thursdays
Location or *Online: SC 208 (Science building)
Number of units: 3

Instructor Contact Information

Office location or *Online: Below
Office hours: As needed by prior appointment
Phone number: (707) 223-1713
Email address: stephen-quiggle@redwoods.edu

Required Materials

Textbook Title: Abnormal Psychology an Integrative Approach
Edition: 7th
Author: Barlow and Durand
ISBN: 9781285755618

Catalog Description

A course in the scientific study of abnormal behavior. Various theoretical frameworks to evaluate behavior will be presented including biological, psychological, and sociocultural approaches. An integrative survey of theory and research will be applied to psychological and cognitive disorders, including diagnostic criteria, prevalence, etiology, and treatment.

Course Student Learning Outcomes

Students will be able to:

1. Analyze the differences between biological and psychosocial models in explaining the etiology, diagnosis, and prognosis of abnormal behavior.
2. Analyze the historical, ethical, legal and societal concerns when defining abnormal behavior.
3. Describe the DSM classification system and discuss strengths and weaknesses.
4. Analyze research in the area of Abnormal Psychology and synthesize information in a written paper.

Evaluation & Grading Policy

Rubrics and grading standards (listed below) will be discussed in class.

Prerequisites/co-requisites/ recommended preparation

General Psychology; English 150

Special accommodations statement

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Student feedback policy

Student coursework progression can be addressed privately after class or by appointment. All graded coursework will be returned by the class meeting following the due date.

Student Accessibility Statement and Academic Support Information

Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.

Term Calendar & class schedule

Class will begin on **August 27th** and end on **December 17th**; we will meet every **Tuesday and Thursday at 1:15 p.m. in SC-208** unless otherwise noted. **If you're going to drop the course, do it by September 6th!**

Week	Topic	Reading	Activity / Assessment/ Assignment due*
Week 1: 8/27 & 29	Review Course syllabus, Introductions to Psychology and Abnormal Behavior	Chapter 1	Class mixer; group assgnmts Syllabus Quiz
Week 2: 9/3 & 9/5	Integrative Approaches to psychopathologies	Chapter 2	
Week 3: 9/10 & 9/12	Assessments and Dx	Chapter 3	Group Presentations
Week 4: 9/17 & 9/19	Research Methods	Chapter 4	
Week 5: 9/24 & 9/26	Anxiety / Stress disorders	Chapter 5	Written Assignment 1
Week 6: 10/1 & 10/3	Somatic / Dissociative dis.	Chapter 6	
Week 7: 10/8 & 10/10	Suicide and Mood dis.	Chapter 7	Group Presentations
Week 8: 10/15 & 10/17	Eating / sleeping dis.	Chapter 8	Mid term
Week 9: 10/22 & 10/24	Health	Chapter 9	
Week 10: 10/29 & 11/1	Sexual dysfunctions, paraphilias and dysphoria	Chapter 10	
Week 11: 11/5 & 11/8	Addictions, impulse and substance related disorders	Chapter 11	Written Assignment 2
Week 12: 11/12 & 11/15	Personality disorders	Chapter 12	Group Presentations
Week 13: 11/19 & 11/22	Schizo / psychotic dis.	Chapter 13	Term paper / Book report outline Thursday*
Week 14: 11/26 & 11/28	Take the week off – Give thanks.	For Fun	Relax
Week 15: 12/3 & 12/5	Neurocognitive /developmental disorders	Chapter 14 & 15	
Week 16: 12/10 & 12/13	Mental Health Services	Chapter 16	Term paper Due Thursday* Term exam Thursday*
Week 17: 12/17	Final & paper returned Final engagement		Term exam & papers returned

Evaluating and Reporting Progress

Your grade will be determined by the quality of your writing assignments, the mid and term quiz scores, group participation project and level / quality of participation totaling 400 points (there are extra credit opportunities). **Personal grades will only be discussed privately.**

Participation: attendance, discussion, engagement	150
3 Group presentations	60
Mid term exam	40
2- brief written assignments 25 points each	50
Term exam	50
Term paper or book report	50
Total	400

Grading Scale

A 100% - 90% B 89% - 80% C 79% - 70% D 69% - 60% F below 60% NP below 70%

Scoring Rubrics (how your work is evaluated)

Written Assignments (25 pts): The goal of the short papers is to learn about applying psychological process and communicate what you have learned. There will be one annotated bibliography and one executive summary that shall each be:

-) 1-2 page
-) 1.5 spacing
-) 1" margins
-) 12 point font (Times or Arial)

Accurately and concisely (briefly) write a narrative that addresses the prompt you will be given. A minimum of two sources are required for each essay. Use both in-text/body (parenthetical) citations and a reference page. Please use APA style guides. Assignments are due on the Thursday of the week due either at the beginning of class or be emailed to me prior to class. Late work is accepted only by prior arrangement.

Term Paper (50 pts): Papers should be 3-5 pages following the mechanics above. **Consult a minimum of four scholarly resources** and cite. Complete an APA title page. Topics to choose from will be given well in advance. Outlines are required week 13 and equal 20% of the total grade of the paper (basically, you earn 10 points for turning in an outline so that I can make sure you're on the right track!)

Quizzes and Exams are a combination of multiple choice and fill in the blank (with terms provided) and short answer essay. These assessments are concise and designed to let us (you and me) know what you've learned. No gimmicks, no tricks. For multiple choice, there is one clear and correct answer and two or three incorrect choices.

Extra Credit will be available intermittently throughout the course and will equate to about 20 points total. Therefore, while Xcredit may "help" boost your grade, it will not make up for a missed paper or term exam!